ECO-SCHOOLS, A PROMISING PROGRAM FOR THE HOLISTIC INTEGRATION OF SUSTAINABILITY IN HIGHER EDUCATION

Josélia Pedro₁*, Paula Oliveira₂, Ana Carvalho₃, Margarida Malcata₄

1*: Departamento de Artes, Design e Animação Instituto Politécnico de Portalegre, Campus Politécnico, Portalegre, Portugal

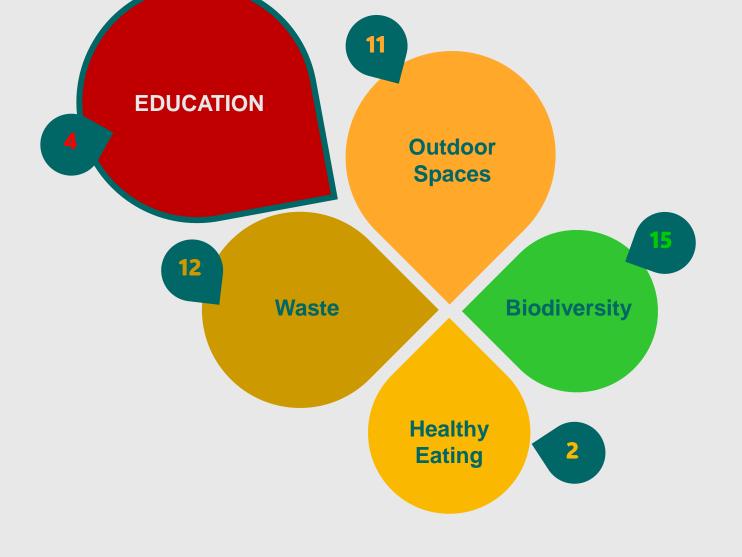
2: CARE (Center for Research in Health and Social Sciences), Instituto Politécnico de Portalegre Campus Politécnico, Portalegre, Portugal

> 3: Departamento de Ciências Agrárias e Veterinárias Instituto Politécnico de Portalegre, Campus Politécnico, Portalegre, Portugal

> 4: Departamento de Ciências e Tecnologias da Saúde Instituto Politécnico de Portalegre, Campus Politécnico, Portalegre, Portugal

> 5: VALORIZA-Research Centre for Endogenous Resource Valorization Instituto Politécnico de Portalegre, Campus Politécnico, Portalegre, Portugal





Eco-Schools program into higher education has made it possible to evaluate the aspects involved in to mitigate the most pressing aspects, we can add sustainability to the focus of HEIs and promote Sustainable Development Goals. The ESTGD and ESS contributed to many SDG, but we highlight those that made it possible to improve waste management, bring life to outdoor spaces, promote healthy eating and knowledge of local biodiversity, because these were topics that we realized together.





























Through the program, "Onde Estiveres, Recicla Sempre" (SPV), we implemented the selective collection of paper, plastic and glass waste. Furthermore, we removed the traditional bins from classrooms and teachers' offices and built containers to separate organic and undifferentiated waste.



As a contribution to SDG 11, we highlight the construction of the eco-trail, which allowed the creation of areas for exercising, leisure areas and specific areas to learn about the Campus's biodiversity. The eco-trail route was designed to connect with the outside of the Campus and be a walking or sports option for the city. This project was integrated into the curricular units and we used co-design methods to carry it out.



The activities carried out in the Campus's outdoor space have contributed to several SDG, but we highlight SDG 15 for the importance of raising awareness about the conservation, recovery and sustainable use of terrestrial and freshwater ecosystems.



In the Portalegre region is the São Mamede Natural Park, rich in biodiversity. In collaboration with Instituto de Conservação da Natureza e das Florestas (ICNF) we often organize walking tours to learn about biodiversity and take the opportunity to clean the area where we walk.



The activities carried out in outdoor spaces involved curricular and extracurricular activities that foster connections with green spaces, and which, by using collaborative methods, seek to increase knowledge about the Campus's biodiversity in the academic community in an integrated and awareness-raising way.



Another activity that we have given importance to is promoting healthy eating and encouraging sharing. In the image we see a picnic in the Campus gardens and baskets of fruit to share with the academic community. As the Campus is located in a rural area, we encourage the sharing of fruit for those who have surplus production.



