



YOUNG REPORTERS FOR THE ENVIRONMENT

A VOICE FOR SUSTAINABILITY

MARGARIDA GOMES, CATARINA BRAGA, VITOR MANTEIGAS, HELDER SIMÕES, PEDRO MARCELINO

YOUNG REPORTERS FOR THE ENVIRONMENT ONE OF THE ABAAE AND FEE PROGRAMMES

EDUCATION PROGRAMMES FOR SUSTAINABILITY:

ABAAE
ASSOCIAÇÃO BANDEIRA AZUL
DE AMBIENTE E EDUCAÇÃO

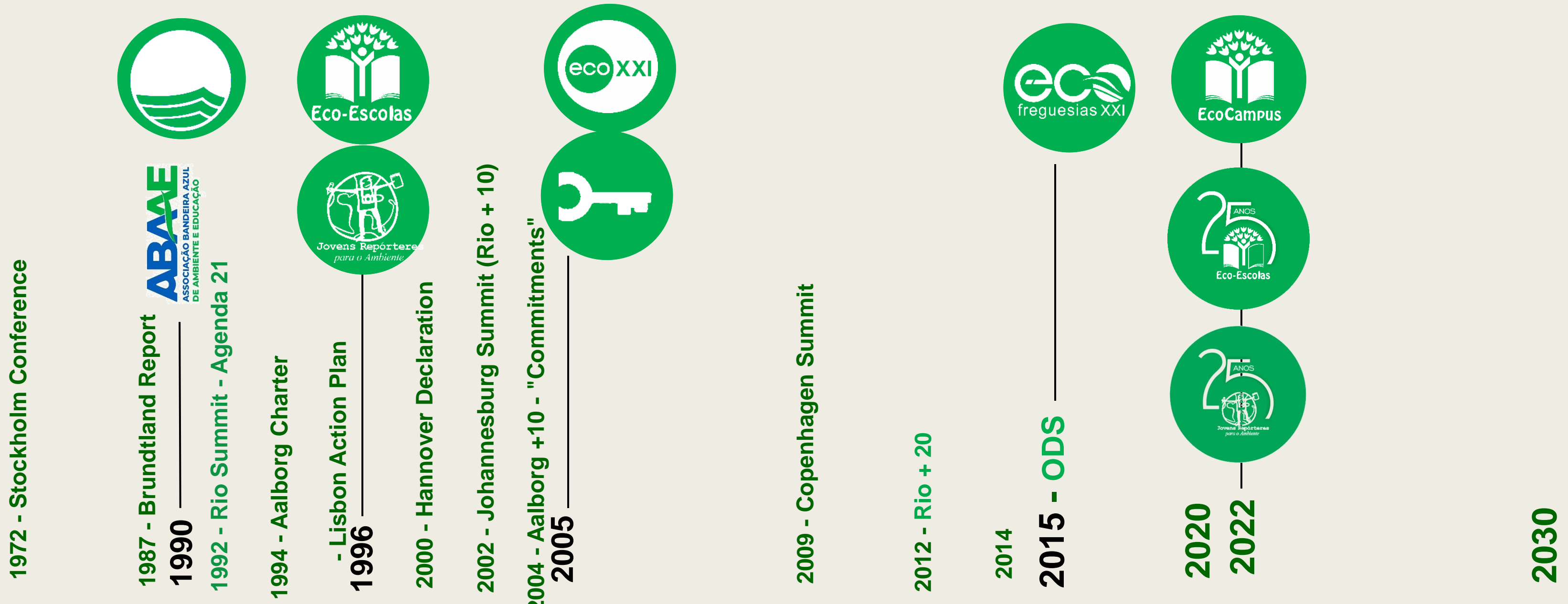


FOUNDATION FOR
ENVIRONMENTAL
EDUCATION

Aggregation or 'family' of
NGOs with members from 77
countries around the world



EVOLUTION OF ABAAE PROGRAMMES



From environmental defence to sustainable development

UNESCO Decade of Education for Sustainable Development

Agenda 2030: SDGS



ABAAE PROGRAMMES: VISION AND GOALS



KNOWLEDGE

Information,
Dissemination,
Training / Education



ACTION ORIENTATION

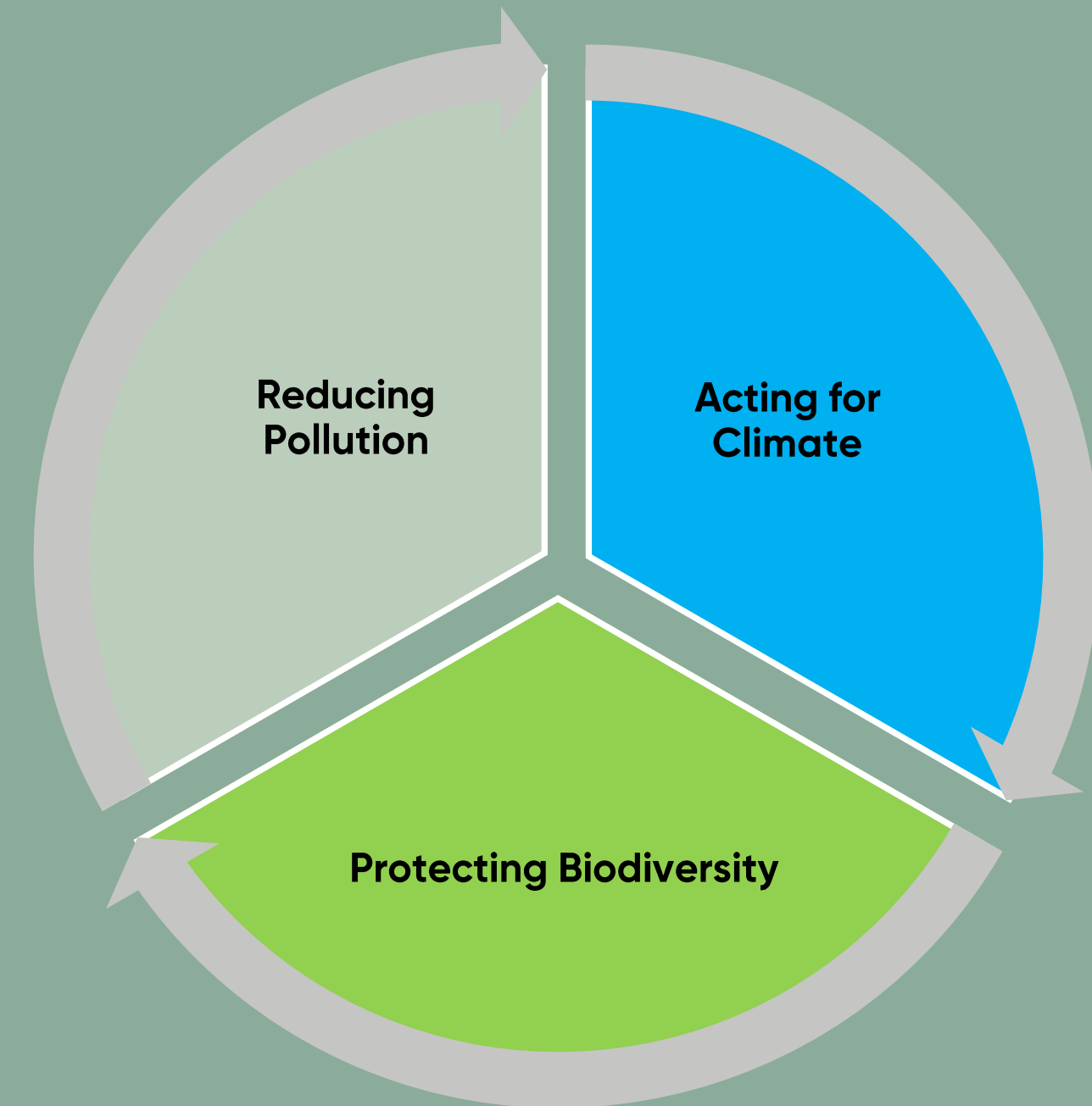
Behaviour Change
Involvement and Participation
Citizenship and Governance
Commitment



APPROACH 'FROM THE POSITIVE'

Constructive
Emphasising best practices
Recognition
Communication

GAIA 2030 STRATEGY



PILLARS OF FEE INTERNATIONAL'S
GAIA 2031 STRATEGY

WHAT DOES A YOUNG REPORTER DO?



METHODOLOGY

A REPORTER:

- Looks for facts
- Seeks out different points of view and opinions
- Reports solutions to problems



DEVELOPMENT OF SOFT SKILLS

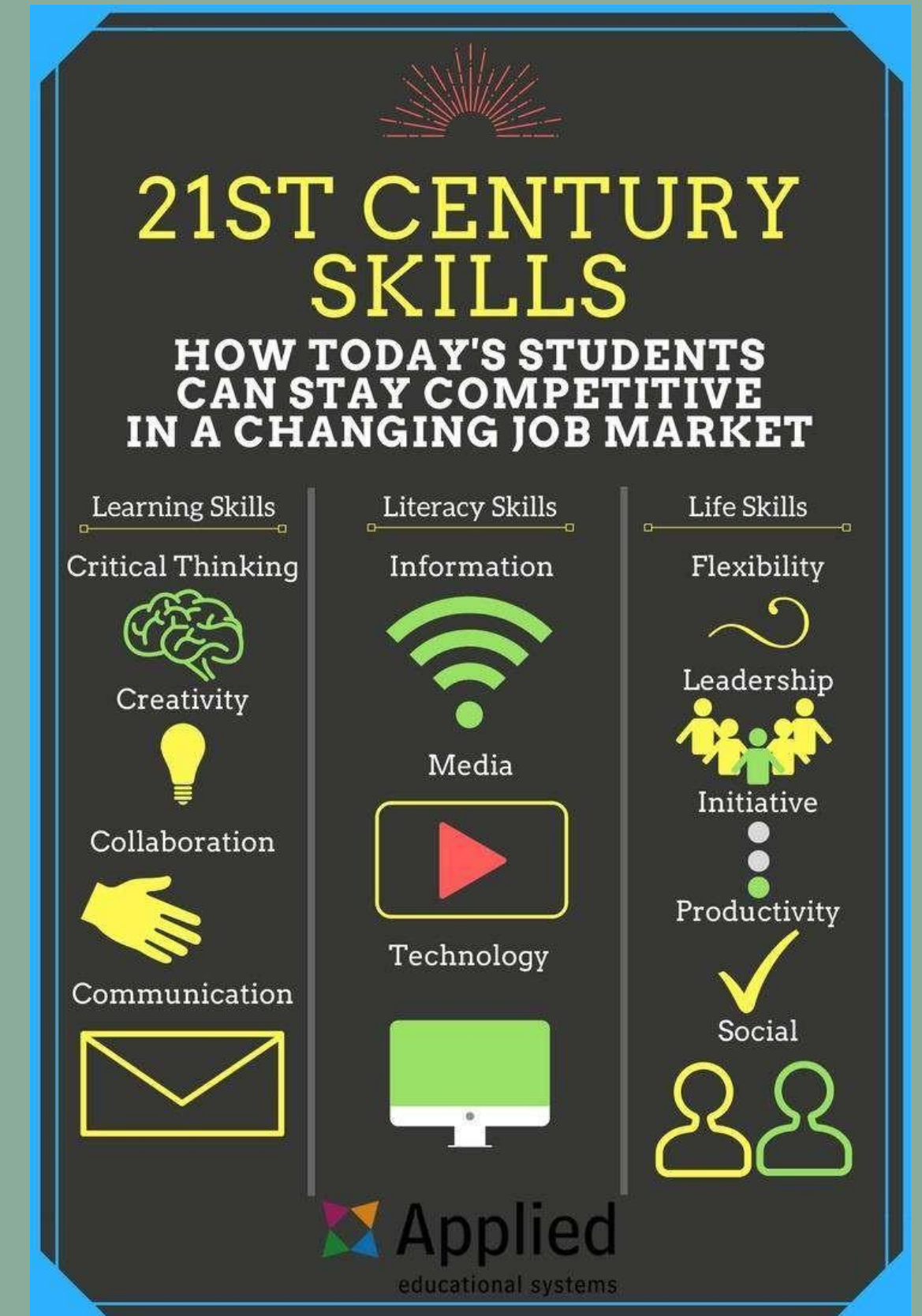
Competences that make up the Student Profile

Learning Skills

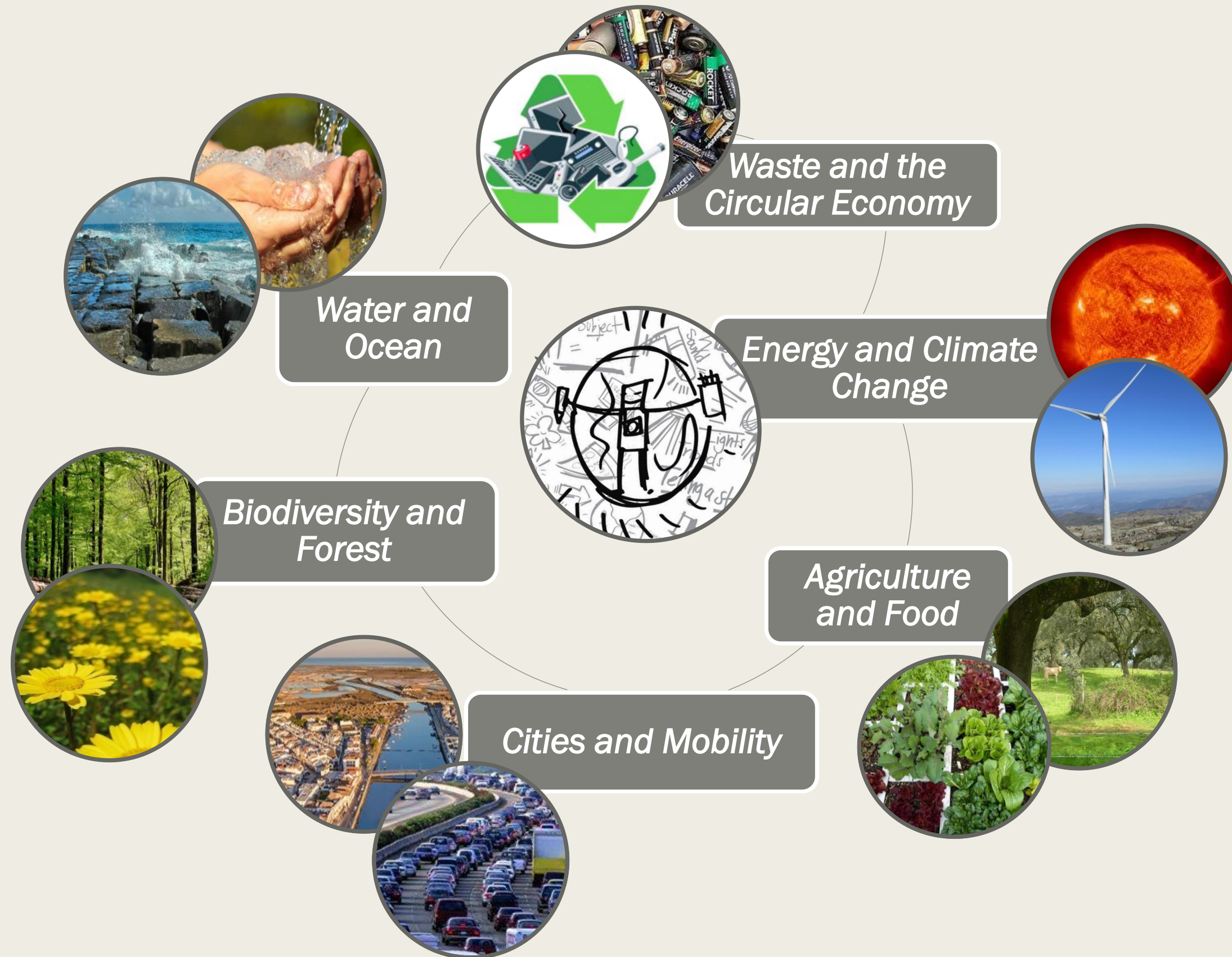
Literacy Skills

Life Skills

1. Critical thinking
2. Creativity
3. Collaboration
4. Communication skills
5. Information literacy
6. Media literacy
7. Technological literacy
8. Flexibility
9. Leadership
10. Initiative
11. Productivity
12. Social skills



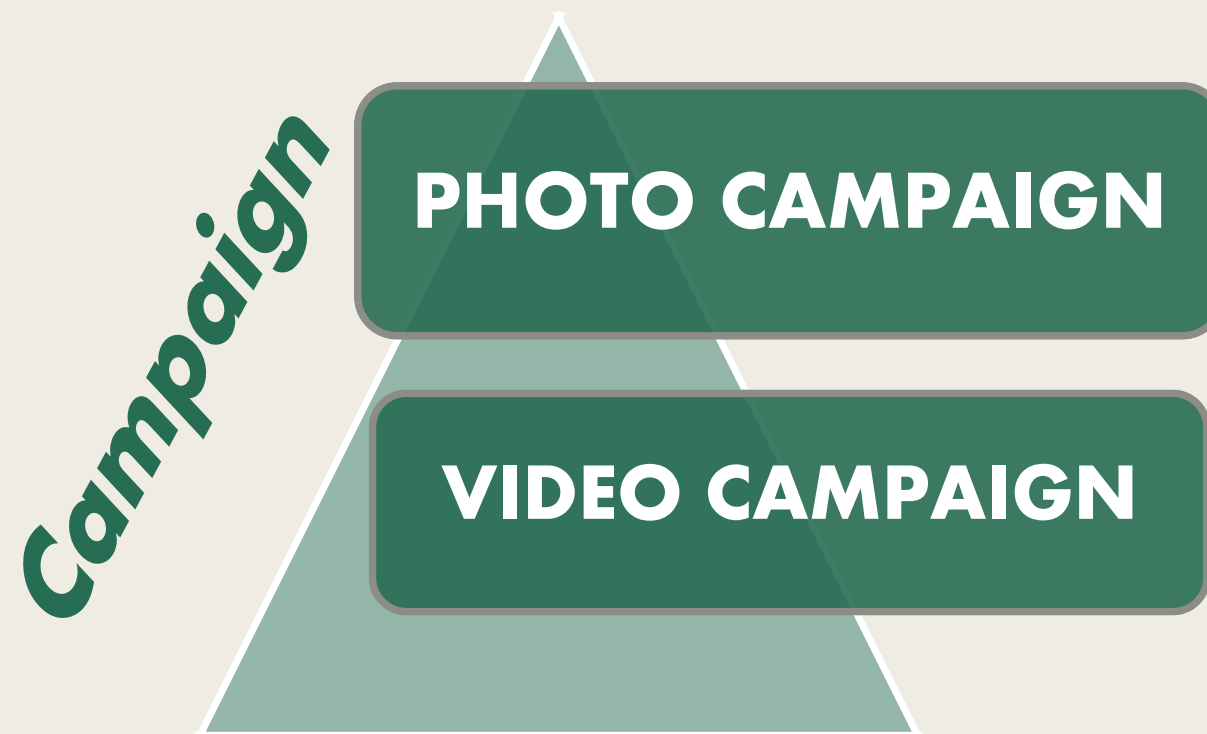
ALL THEMES | FOCUS: SUSTAINABILITY



ANY TOPIC CAN BE REPORTED AS LONG AS THE FOCUS IS ON THE SUSTAINABILITY

Young people research, interpret and communicate locally relevant issues as if they were journalists, focusing on sustainability

YRE MODALITIES



**THE REPORT IS
BASED ON REALITY**

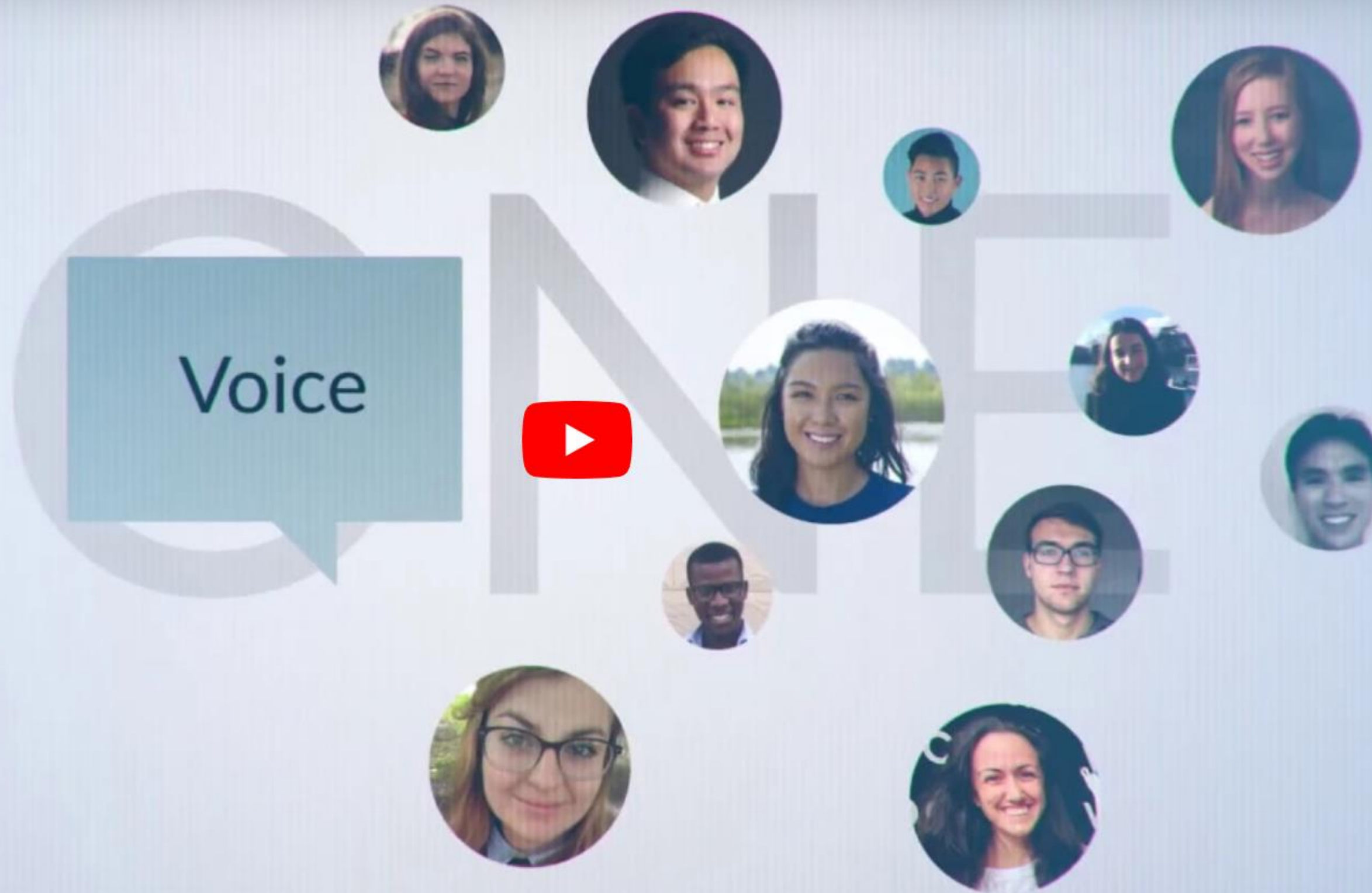
**THE CAMPAIGN
SENDS AN
INTENTIONAL
MESSAGE**

**PODCAST IS THE
LATEST MODALITY**



Young Reporters for the Environment - Become a leader for global change!

Partilhar



Ver no YouTube

<https://www.youtube.com/watch?v=5rtij3ygSk0>

YRE ACTIVITIES

NATIONAL SEMINAR | 3 days in november

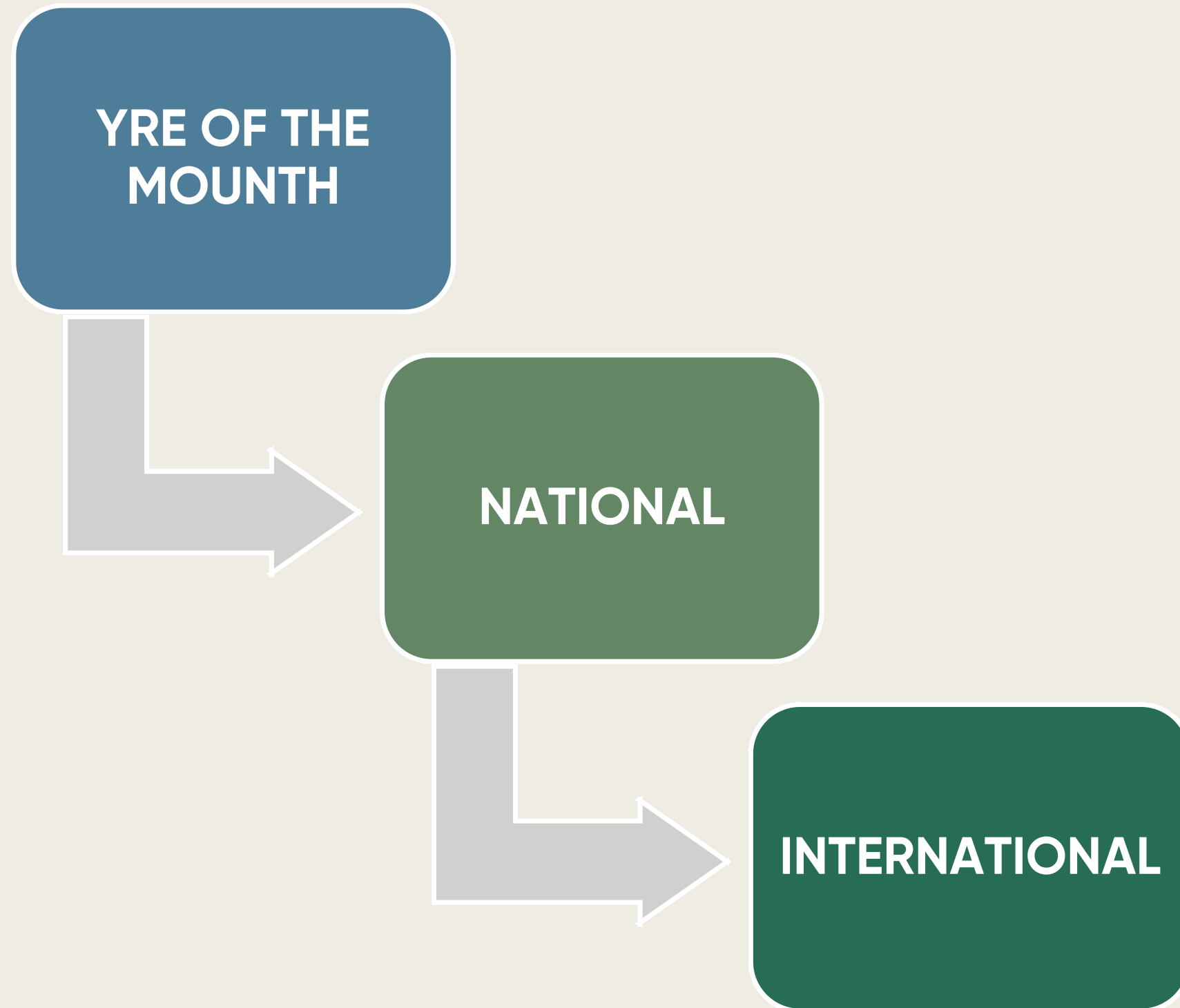


Teachers and
young people
from

All country
- 100 to 150 -

- Presentations of award winners
- Presentations about sustainability and journalism
- Fieldwork
- Group work
- Results presentation

YRE COMPETITIONS



YRE COMPETITIONS

Janeiro 2024



Artigo

o impacto da inteligência artificial no ambiente

Por Gustavo Santos
(EB 2,3 André Soares)

Janeiro 2024



Artigo

Alterações climáticas alteram as tradições vinícolas

Por Luís Martins
(Freelancer)

Janeiro 2024



Fotografia

Turistar sem arrasar

Por Isabela Azevedo
(Escola Básica e Secundária de Canelas)

Janeiro 2024



Vídeo

o passeio na Ribeira da Cabrela - Dia Nacional da Água

Por Ema Martins e Henrique Martins
(Escola Básica e Secundária Alto dos Moinhos)

Janeiro 2024



Vídeo

Dentro da Caixa

Por Rodrigo Monteiro, José Moreira e Mara Araújo
(Escola Secundária Camilo Castelo Branco)

Janeiro 2024



Podcast

PodCast - "H2On"

Por A. Bondarenko, D. Jesus, D. Marques, D. Koja, G. Florência, I. Rabelo, L. Santos, O. Xiang, R. Domingos, S. Silva, T. Vicente, L. Sousa, G. Almeida, D. Reis, D. Santos e S. Loureiro
(Escola Profissional da Nazaré)

Fevereiro 2024

Fevereiro 2024



Fevereiro 2024



YRE OF THE MOUNTH

YRE COMPETITIONS

1º Escalão (dos 11 aos 14 anos)



1º Classificado
Ouro por lítio pode superar oferta disponível já em 2030
por Carlos Borges
(Escola EB 2,3 André Soares)



2º Classificado
Descargas das agropecuárias no Rio de Tornada
por Iris da Silve Marques e Madalena Ribeiro Bolou
(Escola Secundária Rafael Bordalo Pinheiro)



3º Classificado
A desflorestação em Vila Nova de Sinda: uma realidade
por José Pedro Remão
(Conservatório de Música Calouste Gulbenkian de Braga)



Menção Honrosa
Cientistas revelem preocupação contaminação do Ribeiro Pinhairinho
por Diogo Machado e Guilherme Coelho
(Escola Básica de Palmeira)

2º Escalão (dos 15 aos 18 anos)



1º Classificado
Um assassino escondido: o que aconteceu aos anfíbios do Garças?
por Luis Martins
(Freelancer)



2º Classificado
Dar um passeio pela cidade não é igual para todos
por Emília Simões e Júlia Henriques
(Escola Secundária Rafael Bordalo Pinheiro)



3º Classificado
Voluntários de Fregoso unem esforços na refofo marinho
por Tomás e Rodrigo Carvalho
(Escola Básica Integrada de Fregoso)

3º Escalão (dos 19 aos 25 anos)



1º Classificado
Recifes artificiais, um oceano de oportunidades
por Diogo Martins
(Freelancer)



2º Classificado
Reciclagem em Portugal: os números que (não) temos
por Ana Neto, Diogo Pontes e Filipe Batista
(Escola Superior de Tecnologia de Saúde de Lisboa)



3º Classificado
Já lanchou hoje? Sintra promove projeto responsabilidade ambiental junto da população
por João Pedro Costa
(Freelancer)

NATIONAL

YRE COMPETITIONS



Fotorreportagem de 3-5 fotos
Vertical Gardens: a Response to
Climate Urgency



Fotocampanha
Trash Traveller, the German Who
Fights To Save The Portuguese
Coast



Fotografia Única
Endangered Lives: Fighting
Biodiversity Loss

Vídeos



Video | 19-25 anos
Waste and By-Products of The
Wine Industry

Colaboração Internacional



Portugal - Turquia -
Japão | Artigo
We Can Not Prevent
Natural Disasters, But
We Can Preserve Life
Biodiversity



Portugal - Turquia |
Artigo
Forest Fires: a Similar
Problem in Portugal and
Turkey that Requires
Common Strategies



Portugal - Turquia -
Japão | Video
Sustainable Urban
Living Is In Our Hands



Portugal - Slovenia |
Video
Endangered Lives:
Fighting Biodiversity
Loss

INTERNATIONAL

YRE
INTERNATIONAL
COLLABORATION

YRE MISSIONS

GOALS

- To develop fieldwork skills
- Develop reporting skills
- Carry out reporting work **as a special envoy**
- Youth exchange





GREENFEST 2017 | ESTORIL



YOUNG ESD LEADERS 2018 | ALMADA



YRE CORK MISSION 2019 | CORUCHE



SEM ECO-ESCOLAS 2018 | GUIMARÃES



YOUTH SAVES THE PLANET | PARIS



YRE GÓIS MISSION 2017 | GÓIS



ROCK IN RIO 2018 | LISBOA



PORTEL 2016



MISSÃO JARDIM ZOLÓGICO DE LISBOA | 2019

COP MISSIONS



Joana Pedro



Filipa Murta

6-17 Nov 2017, Bonn
COP23



COP24 CHANGING TOGETHER

COP24 is the informal name for the 24th Session of the Conference of the Parties to the United Nations Framework Convention on Climate Change (UNFCCC)



Katowice, na Polónia, entre os dias 3 e 14 de dezembro 2018



Maria Carreira – freelancer
ex-aluna JRA no Colégio Valsassina

Jovem Repórter portuguesa selecionada



COP23 | BONA

COP 27 MISSION

Catarina Semedo was the portuguese special envoy representing the YRE programme



THEME-BASED INITIATIVES

YRE WAS THERE



Luis Martins



Diogo Martins



Diogo Martins

ME AND YRE



<https://www.youtube.com/watch?v=550wqKDx4cg&t=37s>

A group of people are gathered in a public square, holding large cardboard signs. One sign in the foreground has the text "YOU'RE IN HIGHER EDUCATION INSTITUTIONS" written on it. The scene is dimly lit, suggesting an evening or night protest. The background shows a large, classical building with many windows.

YOU'RE IN HIGHER EDUCATION INSTITUTIONS

Lisbon | Coimbra School of Health Technology, Portugal



Engaging students...

Curricular work

- Environmental Health (1st year)
- Waste Management (2nd year)

Extra-curricular work

- Diploma Supplement
- Voluntary student status

Competitions

- National
- International
- International Collaboration
- 24 Awards

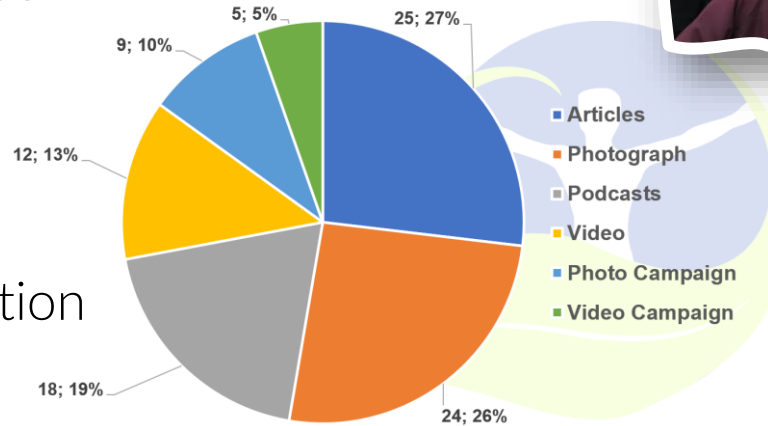


Figure 1 - Distribution of the work carried out between 2013 and 2023, by type of communication piece.



Lisbon | Coimbra School of Health Technology, Portugal



Working in partnership with ABAAE...

Invitation to participate in Missions

Invitation to participate in Webinars

Availability to collaborate with school and students



Lisbon | Coimbra School of Health Technology, Portugal



Expanding the uptake of YRE in Schools...

Promote photography and video workshops

Partnership with the School of Communication

Mobility Projects Erasmus + (Key Action 2)



Lisbon | Coimbra School of Health Technology, Portugal



Benefits for students and EcoCampus...

This has proven to be a “winning” strategy in mobilizing and motivating students to work in the field of education for sustainability.

“The Young Reporters for the Environment, for me, improved my academic journey, considering that, in addition to being a starting point for the development of many soft skills, it allowed me to experience experiences that would never have been possible without this program.

“Participating in YRE was one of the best experiences of my life, I experienced moments and lessons that I will carry with me forever, they changed my way of thinking and seeing things. Today I see that any topic has the potential to become a great report and make a difference.

